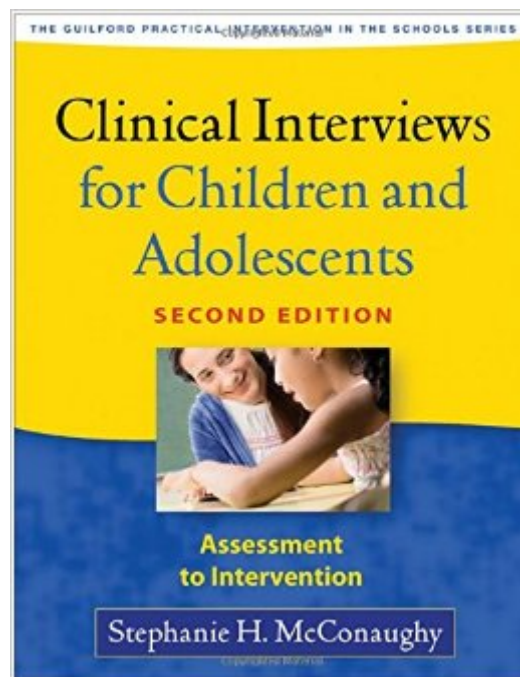


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# Clinical Interviews For Children And Adolescents, Second Edition: Assessment To Intervention (Guilford Practical Intervention In The Schools)



## Synopsis

This authoritative work offers guidelines for interviewing children of different ages--as well as their parents and teachers--and for weaving the resulting data into multimethod assessment and intervention planning. K-12 school psychologists and other practitioners learn specific strategies for assessing school issues, peer relations, emotional difficulties, family situations, and problem behavior. Stephanie H. McConaughy is joined by two other leading experts who have contributed chapters on assessing suicide and violence risks. In-depth case illustrations are woven throughout. In a large-size format with lay-flat binding for easy photocopying, the book includes over a dozen reproducible interviewing tools. Purchasers also get access to a Web page where they can download and print the reproducible materials. New to This Edition \*Incorporates the latest research on child and adolescent problems and clinical interviewing procedures. \*Updated for DSM-5 \*Additional interviewing tool: Semistructured Student Interview, which focuses on the topics most relevant to academic and social functioning. \*Guidelines for interviewing culturally and linguistically diverse children and parents. \*Up-to-date information and assessment strategies related to bullying and victimization, inappropriate uses of technology (such as cyberbullying and "sexting"), and challenges facing gay, lesbian, and bisexual youth. This book is in The Guilford Practical Intervention in the Schools Series.

## Book Information

Series: Guilford Practical Intervention in the Schools

Paperback: 272 pages

Publisher: The Guilford Press; 2 edition (March 15, 2013)

Language: English

ISBN-10: 1462508413

ISBN-13: 978-1462508419

Product Dimensions: 8 x 0.6 x 10.5 inches

Shipping Weight: 1.3 pounds (View shipping rates and policies)

Average Customer Review: 4.5 out of 5 stars [See all reviews](#) (6 customer reviews)

Best Sellers Rank: #30,173 in Books (See Top 100 in Books) #12 in [Books > Health, Fitness & Dieting > Psychology & Counseling > Psychiatry > Child](#) #15 in [Books > Medical Books > Psychology > Testing & Measurement](#) #57 in [Books > Education & Teaching > Schools & Teaching > Education Theory > Educational Psychology](#)

## Customer Reviews

I bought this book as an optional reading component for an intervention with children class. It's very clear, structured and concise. I love the way there are tables detailing what kind of methods with for which age groups and WHY. I cannot love this enough. So many textbooks and books in general that I read do not give a clear explanation to why they deem certain interventions necessary (Oh hey, let's throw a ton of literature reviews in the text as to what seems to work instead!). As a professional, I won't have the time to peruse long blocks of texts while sitting in a window seat, mulling over the meaning of life. I have clients who need that time, and this book is an excellent resource if you need to refresh possible skills and techniques that you already learnt, but just perhaps needed a reminder of your options.

This is an excellent book - providing a clear, contextual, and practical approach to clinical interviewing with children and youth. Despite the critical importance of this area in evaluating the individual, there are very few "how to" resources in the field. This book puts the clinical interview within the context of a multimodal evaluation, and identifies specific strategies and interventions by developmental level. It breaks down the interview process by areas of interest and/or concern (e.g., family issues, peer relations, school problems, etc.), and also has chapters on risk assessment interviewing (both self-harm and potential for harming others). Without a doubt, this is the best book I have read on how to interview children and youth in the past several years.

I have used this as a guide for working with Adolescents in a urban school setting. It has helped gather a better understanding of what may be going on with a kid and is a good guide for different types of questions to ask them to get information.

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